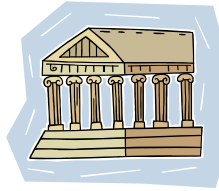


## Kids Voting Correlates to the North Carolina Standard Course of Study

# WORLD HISTORY



NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: 9-12
<p><b>Goal 2: Emerging Civilizations - The learner will analyze the development of early civilizations in Africa, Asia, Europe, and the Americas.</b></p>	<p><b>2.02</b> Identify the roots of Greek civilization and recognize its achievements from the Minoan era through the Hellenistic period.</p> <p><b>2.03</b> Describe the developments and achievements of Roman civilization and analyze the significance of the fall of Rome.</p>	<p><b><i>American Democracy and Citizenship</i></b></p> <ul style="list-style-type: none"> <li>• Democracy: What is it Really? <b>2.02</b></li> <li>• Athenian Democracy <b>2.02, 2.03</b></li> </ul>
<p><b>Goal 6: Patterns of Social Order - The learner will investigate social and economic organization in various societies throughout time in order to understand the shifts in power and status that have occurred.</b></p>	<p><b>6.01</b> Compare the conditions, racial composition, and status of social classes, castes, and slaves in world societies and analyze changes in those elements.</p> <p><b>6.03</b> Trace the changing definitions of citizenship and the expansion of suffrage.</p> <p><b>6.06</b> Trace the development of internal conflicts due to differences in religion, race, culture, and group loyalties in various areas of the world.</p>	<p><b><i>Suffrage and the Right to Vote</i></b></p> <ul style="list-style-type: none"> <li>• Nelson Mandela Votes in the Election of 1994 <b>all</b></li> </ul>
<p><b>Goal 8: Patterns of History - The learner will assess the influence of ideals, values, beliefs, and traditions on current global events and issues.</b></p>	<p><b>8.03</b> Classify within the broad patterns of history those events that may be viewed as turning points.</p> <p><b>8.04</b> Characterize over time and place the interactions of world cultures.</p> <p><b>8.05</b> Analyze how the changing and</p>	<p><b>(Use an international approach to each of these activities using current happenings.)</b></p> <p><b><i>Elections and the Voting Experience</i></b></p> <ul style="list-style-type: none"> <li>• Campaign Issue <b>8.03,8.04,8.05</b></li> <li>• Exit Polling <b>8.03,8.04</b></li> <li>• Culminating Activity: Candidate Night <b>8.03, 8.04</b></li> </ul>

NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: 9-12
	<p>competing components of cultures have led to current global issues and conflicts, and hypothesize solutions to persistent problems.</p>	<p><b><i>American Democracy and Citizenship</i></b></p> <ul style="list-style-type: none"> <li>• It's Party Time <b>8.03, 8.04</b></li> <li>• Experiencing America <b>8.03, 8.04, 8.05</b></li> <li>• Act from the Heart <b>8.03, 8.04, 8.05</b></li> </ul> <p><b><i>Suffrage and the Right to Vote</i></b></p> <ul style="list-style-type: none"> <li>• Stop That Teenager Before He Votes <b>8.03, 8.04, 8.05</b></li> </ul> <p><b><i>Active Citizenship</i></b></p> <ul style="list-style-type: none"> <li>• The Public Agenda <b>8.03, 8.04, 8.05</b></li> <li>• Choosing An Issue <b>8.03, 8.04, 8.05</b></li> <li>• Debate the Issue <b>8.05</b></li> <li>• Voicing Your Opinion <b>8.05</b></li> <li>• Letter to the Editor <b>8.05</b></li> <li>• Political Cartoons <b>8.03, 8.05</b></li> <li>• Creative Expressions <b>8.05</b></li> <li>• Helping An Organization <b>8.05</b></li> </ul>