

Kids Voting Correlates to the North Carolina Standard Course of Study

CIVICS AND ECONOMICS



NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: 9-12
<p>Goal 1: The learner will investigate the foundations of the American political system and explore basic values and principles of American democracy.</p>	<p>1.03 Examine the causes of the American Revolution.</p> <p>1.04 Elaborate on the emergence of an American identity.</p> <p>1.05 Identify the major domestic problems of the nation under the Articles of Confederation and assess the extent to which they were resolved by the new Constitution.</p> <p>1.06 Compare viewpoints about government in the Federalist and the Anti-Federalist Papers.</p> <p>1.07 Evaluate the extent to which the Bill of Rights extended the Constitution.</p> <p>1.08 Compare the American system of government to other forms of government.</p>	<p><i>American Democracy and Citizenship</i></p> <ul style="list-style-type: none"> • Democracy: What Is It Really? 1.04, 1.05, 1.07, 1.08 • Democracy as a Sport 1.08 • Save Your Rights 1.07 • Literature: <u>Common Sense, Rights of Man, and Other Essential Writings of Thomas Paine</u> 1.03, 1.04, 1.06 <p><i>Suffrage and the Right to Vote</i></p> <ul style="list-style-type: none"> • In the Right 1.08 • Literature: <u>Voting and the Spirit of American Democracy</u> 1.06 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • The Election of 1800 1.06
<p>Goal 2: The learner will analyze how the government established by the United States Constitution embodies the purposes, values, and principles of American democracy.</p>	<p>2.01 Identify principles in the United States Constitution.</p> <p>2.02 Explain how the United States Constitution defines the framework, organization and structure of the three branches of government at the national level.</p> <p>2.03 Explain how the United States Constitution grants and limits the</p>	<p><i>American Democracy and Citizenship</i></p> <ul style="list-style-type: none"> • Democracy: What Is It Really? 2.01, 2.02, 2.03, 2.04 • Democracy as a Sport 2.01, 2.02, 2.03, 2.04 • Save Your Rights 2.06 • Literature: <u>Common Sense, Rights of Man, and Other Essential Writings of Thomas Paine</u> 2.01, 2.02, 2.03, 2.04, 2.06

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	<p>authority of public officials and government agencies.</p> <p>2.04 Describe how the United States Constitution may be changed and analyze the impact of specific changes.</p> <p>2.05 Analyze court cases that illustrate that the United States Constitution is the supreme law of the land.</p> <p>2.06 Analyze court cases that demonstrate how the United States Constitution and the Bill of Rights protect the rights of individuals.</p>	<p><i>Suffrage and the Right to Vote</i></p> <ul style="list-style-type: none"> • Supreme Court Voting Rights Cases 2.05 • In the Right 2.01, 2.06 • We, The Women 2.04, 2.06 • Voting Rights Act of 1965 2.04 • Literature: <u>Voting and the Spirit of American Democracy</u> 2.01, 2.02, 2.04
<p>Goal 3: The learner will analyze how state and local government is established by the North Carolina Constitution.</p>	<p>3.01 Identify the principles in the North Carolina Constitution and local charters.</p> <p>3.02 Explain how the North Carolina Constitution and local charters define the framework, organization, and structure of government at the state and local level.</p> <p>3.03 Explain how the state constitution grants and limits the authority of public officials and government agencies.</p> <p>3.04 Describe how the state constitution and local charters may be changed, and analyze the impact of specific changes.</p> <p>3.06 Analyze how the Fourteenth Amendment extends the Bill of Rights' protection to citizens of a state.</p> <p>3.08 Examine taxation and other revenue sources at the state and local level.</p>	<p><i>Elections and the Voting Experience</i></p> <ul style="list-style-type: none"> • Voting and Local Government 3.01, 3.03, 3.04, 3.08 <p><i>American Democracy and Citizenship</i></p> <ul style="list-style-type: none"> • Democracy: What Is It Really? 3.02, 3.04 • Save Your Rights 3.06
<p>Goal 4: The learner will explore active roles as a</p>	<p>4.01 Examine the structure and organization of political parties.</p>	<p><i>Elections and the Voting Experience</i></p> <ul style="list-style-type: none"> • Election Judge Trainees 4.02, 4.06,

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<p>citizen at the local, state, and national levels of government.</p>	<p>4.02 Describe the election process and the qualifications and procedures for voting.</p> <p>4.03 Analyze information on political issues and candidates seeking political office.</p> <p>4.04 Demonstrate active methods of promoting and inhibiting change through political action.</p> <p>4.05 Analyze consequences of compliance or noncompliance with laws governing society.</p> <p>4.06 Describe the benefits of civic participation.</p> <p>4.07 Analyze costs and benefits of jury service, voting, seeking office, and civic action at the local, state, and national level.</p> <p>4.08 Participate in civic life, politics, and /or government.</p>	<p>4.07, 4.08</p> <ul style="list-style-type: none"> • Voting and Local Government 4.02, 4.06, 4.07, 4.08 • Leader or Politician? 4.01, 4.03 • Selling the Candidates 4.01, 4.03 • Build Your Voter IQ 4.02, 4.06, 4.07, 4.08 • Registration Simulation 4.02, 4.06, 4.07, 4.08 • Voting Simulation 4.02, 4.06, 4.07, 4.08 • An Hour or Two 4.02, 4.06, 4.07, 4.08 • Registering New Voters 4.02, 4.06, 4.07, 4.08 • Exit Polling 4.02, 4.06, 4.07, 4.08 • Literature: <u>Presidential Leadership</u> 4.01, 4.03 • Culminating Activity: Candidates' Night 4.01, 4.03 <p><i>American Democracy and Citizenship</i></p> <ul style="list-style-type: none"> • It's Party Time 4.01 • Register Your Opinion 4.02, 4.06, 4.07, 4.08 • Voter Survey 4.02, 4.06, 4.07, 4.08 • Literature: <u>Common Sense, Rights of Man, and Other Essential Writings of Thomas Paine</u> 4.04 <p><i>Suffrage and the Right to Vote</i></p> <ul style="list-style-type: none"> • 1965 Alabama Literacy Test 4.02 • We, The Women 4.02, 4.06, 4.07, 4.08 • The Power of One 4.06, 4.07 • Culminating Activity: A Game of Cards 4.02, 4.06, 4.07, 4.08 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • Political Cartoons 4.03, 4.04 • My Turn: Targeting a Problem for Teens 4.05 • Teaching An Elementary Lesson 4.08 • Literature: <u>Teen Power Politics</u> 4.02, 4.06, 4.07, 4.08 • Culminating Activity: Service-learning Action Plan 4.02, 4.06, 4.07, 4.08

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<p>Goal 5: The learner will explain how the political and legal systems provide a means to balance competing interests and resolve conflicts.</p>	<p>5.01 Evaluate the role of debate, consensus, compromise, and negotiation in resolving conflicts.</p> <p>5.02 Identify the jurisdiction of state and federal courts.</p> <p>5.05 Explain how local government agencies balance interest and resolve conflicts.</p> <p>5.06 Analyze roles of individual citizens, political parties, the media, and other interest groups in public policy decisions, dispute resolution, and government action.</p>	<p><i>Elections and the Voting Experience</i></p> <ul style="list-style-type: none"> • Campaign Issue 5.05, 5.06 • Selling the Candidates 5.05, 5.06 <p><i>American Democracy and Citizenship</i></p> <ul style="list-style-type: none"> • Literature: <u>Common Sense, Rights of Man, and Other Essential Writings of Thomas Paine</u> 5.01 <p><i>Suffrage and the Right to Vote</i></p> <ul style="list-style-type: none"> • Supreme Court Voting Rights Cases 5.02 • Voting Rights Act of 1965 5.02 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • Debate the Issue 5.01 • Voicing Your Opinion 5.04
<p>Goal 6: The learner will explain why laws are needed and how they are enacted, implemented, and enforced at the national, state, and local levels.</p>	<p>6.01 Trace the development of law in American society.</p> <p>6.06 Analyze the role of lobby groups and special interest groups in the enactment of legislation.</p>	<p><i>Elections and the Voting Experience</i></p> <ul style="list-style-type: none"> • Culminating Activity: Act from the Heart 6.01 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • Voicing Your Opinion 6.06 • Koosh Ball Catch 6.06
<p>Goal 10: The learner will develop, defend, and evaluate positions on issues regarding the personal responsibilities of citizens in the American constitutional democracy.</p>	<p>10.02 Develop, defend, and evaluate positions on issues regarding diversity in American life.</p> <p>10.03 Evaluate the importance of supporting, nurturing, and educating oneself in the United States society.</p> <p>10.04 Demonstrate characteristics of effective citizenship.</p> <p>10.05 Describe examples of recurring public problems and issues.</p> <p>10.06 Discuss the consequences and/or benefits of the freedom of economic, legal, and political choices.</p>	<p><i>Elections and the Voting Experience</i></p> <ul style="list-style-type: none"> • Campaign Issue 10.02, 10.04, 10.06 • Leader or Politician? 10.02, 10.04, 10.06 • Selling the Candidates 10.02, 10.04, 10.06 • Build Your Voter IQ 10.01, 10.02, 10.03, 10.04, 10.05, 10.06 • An Hour or Two 10.06 • Registering New Voters 10.01, 10.06 • Assisting People with Disabilities 10.02, 10.04, 10.06 • Exit Polling 10.01, 10.06 • Literature: <u>Presidential Leadership</u> 10.06 <p><i>American Democracy and Citizenship</i></p> <ul style="list-style-type: none"> • It's Party Time! 10.06 • Register Your Opinion 10.06

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		<ul style="list-style-type: none"> • Save Your Rights 10.06 <i>Suffrage and the Right to Vote</i> • 1965 Alabama Literacy Test 10.02 • Voting Rights Act of 1965 10.02 • Nelson Mandela Votes in the Election of 1994 10.02 • Stop That Teenager Before He Votes 10.03 • The Power of One 10.03 • Literature: <u>Voting and the Spirit of American Democracy</u> 10.02, 10.04, 10.05, 10.06 <i>Active Citizenship</i> • In The News: Fact or Fiction? 10.03 • Public Agenda 10.05 • Choosing An Issue 10.05, 10.06 • The Election of 1800 10.05, 10.06 • Voicing Your Opinion 10.05, 10.06 • Letter to the Editor 10.05, 10.06 • Creative Expressions 10.01, 10.03, 10.06 • My Turn: Targeting a Problem for Teens 10.03, 10.05, 10.06 • Helping An Organization 10.04, 10.05 • Teaching An Elementary Lesson 10.04, 10.05 • Literature: <u>Teen Power Politics</u> 10.03, 10.04, 10.05 • Culminating Activity: Service-learning Action Plan 10.05, 10.06