

Kids Voting Correlates to the North Carolina Standard Course of Study

SECOND GRADE MATH

NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: K-2
<p>Goal 1: The learner will read, write, model and compute with whole numbers through 999.</p>	<p>1.01 Develop number sense for whole numbers through 999</p> <p>1.03 Create, model, and solve problems that involve addition, subtraction, equal grouping, and division into halves, thirds, and fourths (record in fraction form).</p> <p>1.04 Develop fluency with multi-digit addition and subtraction through 999 using multiple strategies</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Voting Chain 1.01, 1.03, 1.04 • Yes or No Game 1.01, 1.03, 1.04 • Which Hand? 1.01, 1.03, 1.04 • Marking the Winners 1.01, 1.03, 1.04
<p>Goal 2: The learner will recognize and use standard units of metric and customary measurement.</p>	<p>2.01 Estimate and measure using appropriate units.</p> <p style="padding-left: 20px;">a. Length.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Voting Chain 2.01a <i>Estimate and measure materials for chains; estimate and measure completed chains</i>
<p>Goal 3: The learner will perform simple transformations.</p>	<p>3.03 Identify and make:</p> <p style="padding-left: 20px;">a. Symmetric figures.</p> <p style="padding-left: 20px;">b. Congruent figures.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Voting Chain 3.03 • Pencil Flags 3.03 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • Pinwheels 3.03 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • Zoo Animal Cages 3.03 • Two on a Crayon 3.03
<p>Goal 4: The learner will understand and use data and simple probability concepts.</p>	<p>4.01 Collect, organize, describe and display data using Venn diagrams (three sets) and pictographs where symbols represent multiple units (2's, 5's, and 10's).</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Voting Chain 4.01 • Three Changes 4.01 • Marking a Ballot 4.01 • Marking the Winners 4.01 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • What's For Kids? 4.01

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		<p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • Making Inferences 4.01
<p>Goal 5: The learner will recognize and represent patterns and simple mathematical relationships.</p>	<p>5.02 Write addition and subtraction number sentences to represent a problem; use symbols to represent unknown quantities.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Three Changes 5.02 • Marking a Ballot 5.02 • Marking the Winners 5.02 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • The President's Hats 5.02 • What's For Kids? 5.02 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • Match Community Helpers 5.02