

Kids Voting Correlates to the North Carolina Standard Course of Study

FIRST GRADE MATH

NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: K-2
Goal 1: The learner will read, write, and model whole numbers through 99 and compute with whole numbers.	1.01 Develop number sense for whole numbers through 99. <ul style="list-style-type: none"> a. Connect the model, number word, and number using a variety of representations. 	<i>Elections and Voting</i> <ul style="list-style-type: none"> • Voting Chain 1.01a • Yes or No Game 1.01a • Which Hand? 1.01a <i>Active Citizenship</i> <ul style="list-style-type: none"> • Zoo Animal Cages 1.01a • Two on a Crayon 1.01a
Goal 2: The learner will use non-standard units of measure & tell time.	2.01 For given objects: <ul style="list-style-type: none"> a. Select an attribute (length, capacity, mass) to measure (use non-standard units). b. Develop strategies to estimate size. c. Compare, using appropriate language, with respect to the attribute selected. 	<i>Elections and Voting</i> <ul style="list-style-type: none"> • Voting Chain 2.01 <i>(Measure materials needed for chains; estimate amount and number needed; measure, estimate and compare completed chains, etc.)</i>
Goal 3: The learner will identify, describe, draw, and build basic geometric figures.	3.01 Identify, build, draw and name parallelograms, squares, trapezoids, and hexagons.	<i>Elections and Voting</i> <ul style="list-style-type: none"> • Which Hand? 3.01 • Pencil Flags 3.01 <i>Democracy and the People</i> <ul style="list-style-type: none"> • Pinwheels 3.01 <i>Active Citizenship</i> <ul style="list-style-type: none"> • Zoo Animal Cages 3.01 • Two on a Crayon 3.01
Goal 4: The learner will understand and use data and simple probability concepts.	4.01 Collect, organize, describe and display data using line plots and tallies.	<i>Elections and Voting</i> <ul style="list-style-type: none"> • Voting Chain 4.01 • Three Changes 4.01 • Marking the Winners 4.01 <i>Democracy and the People</i> <ul style="list-style-type: none"> • What's for kids? 4.01

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		<p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • Making Inferences 4.01
<p>Goal 5: The learner will demonstrate an understanding of classification and patterning.</p>	<p>5.01 Sort and classify objects by two attributes.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Three Changes 5.01 • Marking a ballot 5.01 • Marking the Winners 5.01 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • The President's Hats 5.01 • What's for kids? 5.01 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • Match Community Helpers 5.01