

Kids Voting Correlates to the North Carolina Standard Course of Study

SECOND GRADE LANGUAGE ARTS

NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: K-2
<p>Goal 1: The learner will develop and apply enabling strategies and skills to read and write.</p>	<p>1.02 Read most high frequency and many irregularly spelled words accurately in text.</p> <p>1.04 Apply knowledge of all sources of information (meaning, language, graphophonics) to read a new text silently and independently.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Voting Chain 1.02 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • What's for Kids? 1.02, 1.04 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • I Heard, I Think, I Know 1.04 • It's News to Me 1.04
<p>Goal 2: The learner will develop and apply strategies and skills to comprehend text that is read, heard and viewed.</p>	<p>2.01 Read and comprehend text (fiction, nonfiction, poetry and drama appropriate for grade two.</p> <p>2.02 Use text for a variety of functions, including literary, information, and practical.</p> <p>2.03 Read expository materials for answers to specific questions</p> <p>2.04 Pose possible how, why, and what if questions to understand and/or interpret text</p> <p>2.06 Recall main idea, facts and details from a text.</p> <p>2.07 Discuss similarities and differences in events, characters and concepts within and across texts.</p> <p>2.08 Interpret information from diagrams, charts, and maps</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Which Hand 2.04 • Three Changes 2.07 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • What's for Kids? 2.01, 2.02, 2.03 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • I Heard, I Think, I Know 2.01, 2.02, 2.03, 2.04, 2.08 • It's News to Me 2.01, 2.02, 2.03, 2.06, 2.08

NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: K-2
<p>Goal 3: The learner will make connections through the use of oral language, written language and media & technology.</p>	<p>3.01 Use personal experiences and knowledge to interpret written and oral messages.</p> <p>3.02 Connect and compare information within and across selections to experience and knowledge.</p> <p>3.03 Explain and describe new concepts and information in own words.</p> <p>3.04 Increase oral and written vocabulary by listening, discussing, and composing texts when responding to literature that is read and heard.</p> <p>3.05 Locate and discuss examples of an author’s use.</p> <p>3.06 Discuss the effect of an author’s choices for nouns, verbs, modifiers and specific vocabulary which help the reader comprehend a narrative or expository text.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Yes or No Game 3.04 • Voting Simulation 3.01, 3.03 • The Wish Tree 3.01, 3.03 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • If I Were... 3.01 • Democracy in the Print 3.01, 3.03, 3.05 • Literature Connection: <u>D is for Democracy</u> 3.02, 3.03, 3.04, 3.05, 3.06 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • I Think, I Heard, I Know... 3.01, 3.02, 3.04, 3.05 • Making Inferences 3.01 • If Elected 3.01 • Postcards 3.01, 3.05 • Literature Connection: <u>Miss Rumphius</u> 3.01, 3.02, 3.03, 3.04, 3.06
<p>Goal 4: The learner will apply strategies and skills to create oral, written and visual texts.</p>	<p>4.03 Read aloud with fluency and expression for any text appropriate for early independent readers.</p> <p>4.04 Use oral communication to identify, organize, and analyze information.</p> <p>4.05 Respond appropriately when participating in group discourse by adapting language and communication behaviors to the situation to accomplish a specific purpose.</p> <p>4.06 Plan and make judgments about what to include in written products.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Voting Chain 4.04, 4.05 • Which Hand? 4.04, 4.05 • Three Changes 4.04, 4.05 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • Who's the Leader 4.05 • If I Were... 4.03, 4.05, 4.06, 4.07, 4.08 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • I Heard, I Think, I Know 4.04, 4.05, 4.06, 4.08, 4.09 • It's News to Me 4.03, 4.05 • Spokespeople for Kids Voting 4.06, 4.07, 4.08 • If Elected 4.06, 4.07, 4.08

NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: K-2
	<p>4.07 Compose first drafts using an appropriate writing process.</p> <p>4.08 Write structured, informative presentations and narratives when given help with organization.</p> <p>4.09 Use media and technology to enhance the presentation of information to an audience for a specific purpose.</p>	<ul style="list-style-type: none"> • Postcards 4.06, 4.07, 4.08
<p>Goal 5: The learner will apply grammar and language conventions to communicate effectively.</p>	<p>5.01 Spell correctly.</p> <p>5.02 Attend to spelling, mechanics, and format for final products in one’s own writing.</p> <p>5.03 Use capitalization, punctuation, and paragraphs in own writing.</p> <p>5.04 Use the following parts of the sentence (subject, predicate, modifier).</p> <p>5.05 Use editing to check and confirm correct use of conventions.</p> <p>5.06 Use correctly in written products.</p> <p>5.07 Use legible manuscript handwriting.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • The Wish Tree 5.01, 5.02, 5.03, 5.04, 5.05, 5.06, 5.07 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • If I Were... 5.01, 5.02, 5.03, 5.04, 5.05, 5.06, 5.07 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • I Heard, I Think, I Know... 5.01, 5.02, 5.03, 5.04, 5.05, 5.06, 5.07 • If Elected... 5.01, 5.02, 5.03, 5.04, 5.05, 5.06, 5.07 • Postcards 5.01, 5.02, 5.03, 5.04, 5.05, 5.06, 5.07