

Kids Voting Correlates to the North Carolina Standard Course of Study

FIRST GRADE LANGUAGE ARTS

NC Standard Course of Study Competency Goals	Objectives	Kids Voting Classroom Activities: K-2
<p>Goal 1: The learner will develop and apply enabling strategies and skills to read and write.</p>	<p>1.02 Demonstrate decoding and word recognition strategies and skills.</p> <p>1.04 Self monitor decoding by using one or two decoding strategies.</p>	<p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • Literature Connection: <u>D is for Democracy</u> 1.02, 1.04
<p>Goal 2: The learner will develop and apply strategies and skills to comprehend text that is read, heard and viewed.</p>	<p>2.01 Read aloud independently with fluency and comprehension any text that is appropriately designed for emergent readers.</p> <p>2.02 Demonstrate familiarity with a variety of texts.</p> <p>2.03 Read and comprehend both fiction and nonfiction text appropriate for grade one.</p> <p>2.05 Predict and explain what will happen next in stories.</p> <p>2.06 Self-monitor comprehension by using one or two strategies.</p> <p>2.07 Respond and elaborate in answering what, when, where, and how questions.</p> <p>2.08 Discuss and explain response to how, why, and what if questions in sharing narrative expository texts.</p> <p>2.09 Read and understand simple written instructions.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Marking a Ballot 2.08 • Voting Simulation 2.09 • Literature Connection: <u>Duck for President</u> 2.01, 2.03, 2.05, 2.07, 2.08 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • What's for Kids? 2.06 • Democracy in the Print 2.02, 2.03 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • I Heard, I Think, I Know 2.07, 2.08 • Making Inferences 2.06 • It's News to Me 2.02

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<p>Goal 3: The learner will make connections through the use of oral language, written language and media & technology.</p>	<p>3.01 Elaborate on how information and events connect to life experiences.</p> <p>3.02 Recognize and relate similar vocabulary use and concepts across experiences with text.</p> <p>3.04 Share personal experiences and responses to experiences with text.</p> <p>3.06 Discuss authors’/speakers’ use of different kinds of sentences to interest a reader/listener and communicate a message.</p> <p>3.07 Compare authors’ uses of conventions of language that aid readers.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • The Odd Vote 3.01, 3.04 • Voting Chain 3.01 • Yes or No Game 3.01 • Kids Voting Registration 3.01 • Voting Simulation 3.01 • Pencil Flags 3.07 • Marking the Winners 3.01 • Literature Connection: <u>Duck for President</u> 3.01, 3.06 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • What's For Kids? 3.01 • Car-Car 3.07 • If I Were... 3.01 • Democracy in the Print 3.01, 3.04 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • I Think, I Heard, I Know... 3.01, 3.04 • Robots 3.01 • If Elected 3.01, 3.04 • Postcards 3.01 • Match Community Helpers 3.01, 3.02
<p>Goal 4: The learner will apply strategies and skills to create oral, written and visual texts.</p>	<p>4.01 Select and use new vocabulary and language structures in both speech and writing contexts.</p> <p>4.02 Use words that describe, name characters and settings and tell action and events in simple texts.</p> <p>4.03 Use specific words to name and tell action in oral and written language.</p> <p>4.04 Extend skills in using oral and written language.</p> <p>4.05 Write and/or participate in writing by using an author’s model of language and extending the model.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> • Election Bulletin Board 4.02, 4.04 • The Wish Tree 4.02, 4.03, 4.05 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • If I Were... 4.02, 4.03, 4.04, 4.06 • Literature Connection: <u>D is for Democracy</u> 4.02, 4.03 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • Match Community Helpers 4.02 • Postcards 4.04 • If Elected 4.01, 4.04, 4.05

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<p>Goal 5: The learner will apply grammar and language conventions to communicate effectively.</p>	<p>5.01 Use phonic knowledge and basic patterns to spell correctly three and four letter words.</p> <p>5.02 Apply phonics to write independently, using temporary and/or conventional spelling.</p> <p>5.03 Write all upper and lower case letters of the alphabet, using correct letter formation.</p> <p>5.04 Use complete sentences to write simple texts.</p> <p>5.05 Use basic capitalization and punctuation.</p> <p>5.07 Use legible manuscript handwriting.</p>	<p><i>Elections and Voting</i></p> <ul style="list-style-type: none"> ▪ Kids Voting Registration 5.03, 5.05, 5.07 • The Wish Tree 5.01, 5.02, 5.03, 5.04, 5.05, 5.07 <p><i>Democracy and the People</i></p> <ul style="list-style-type: none"> • If I Were... 5.02, 5.04, 5.05, 5.07 <p><i>Active Citizenship</i></p> <ul style="list-style-type: none"> • If Elected 5.01, 5.03, 5.05, 5.07 • Postcards 5.01, 5.03, 5.05, 5.07